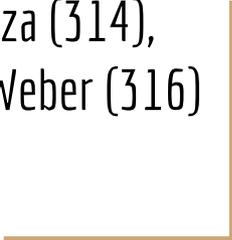




Welcome to 8th Grade

Ms. Foreman (213), Mr. Loza (314),
Mrs. Meegan (302), and Mr. Weber (316)



Communication

- Websites can be accessed through the Coonley homepage (www.coonley.org) under quick links - classrooms 8th grade.
- Follow us on Twitter: @mrsmeegan, @msforeman213, @Loza_at_Coonley
- Email: prmeegan@cps.edu, lsforeman@cps.edu, ctweber@cps.edu, xloza@cps.edu
- Assignments - google classroom

Policies

- Phones

While phones offer many great advantages, there can be drawbacks when they are misused. To avoid potential problems and disruption in the classroom - **No phones in the classroom**. Students may lock their phones in their locker. Phones may not be used in the school building. If a student needs to make a phone call, they will ask the teacher and be sent to the office to use the school phone. If a student chooses to bring their phone, they are responsible for securing it. We want to ensure your child's privacy/protection and that of other individuals in the classroom and school. Parents will be asked to pick up phones from the office if a student disregards the policy. Cell phones may be allowed on field trips (the teacher will advise the students) for photo taking or recording information. They may not be used for calls or texts.

8th Grade Activities

- Field Trips - Pilsen Cultural Tour (September 26, 2018), Library Research Trip (December), Cantigny 1st Division Museum (March), Holocaust Museum (April), Washington DC (April 24-26, 2019), Model UN (June)
- To pay for field trips online, visit:
<https://magic.collectorsolutions.com/magic-ui/Pay/Process/CartInformation>
- Register to chaperone this year at: <http://coonley.cps.edu/get-involved.html>

8th Grade Activities

- High School Applications (Due December 22, 2018)
- 8th Grade Choice Play/Music/Art Showcase (3rd Quarter)
- 8th Grade Luncheon (June 12, 2019 @ the Signature Room - the 95th)
- Graduation (June 18, 2019)

Washington D.C.

Wednesday, April 24 - Friday, April 26, 2019

Price increase of \$100 on October 1.

Enrollment website at the bottom of the flyer.

<https://www.efexploreamerica.com/tour-website/2145261RU>

Grading Scale for Content Areas

Homework	5%
Assessments	50%
Projects	15%
Classwork	30%

*CPS grading scale: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% & below = F

*We learn by making mistakes and correcting them. Students will be allowed to resubmit corrected work (per teacher requirements) for additional points if they are unhappy with their grade.

Differentiation and Support

- Students will be supported and challenged based on their individual needs.
- All students can respect and support their classmates.
- Respect is expected throughout the Coonley community and on-line.

Homework

- **Every evening - 90 minutes (Don't let them tell you they did it at school or they don't have any).**
- Humanities Block: Independent Reading - choice or class assignment, - vocabulary and literature analysis, projects, extended response, quiz/exam prep, Writing - Drafts and publishing, projects, Social Studies - Cornell Notes, projects, quiz/exam prep
- Math - Book work nightly
- Science - labs, projects, analysis
- Check Parent Portal regularly with your child, join your child's google classroom with an invitation from the teacher and set grade triggers on Parent Portal so that there are no surprises.

Advisory

- CNN Student News - current events; class business
- Advisory Curriculum - 2nd Step Program, executive functioning, team building, yoga
- AR Reading Time
- **Is not homework time. Homework should be completed at home.**
- One advisory a week will be set aside as a study hall. Homerooms will decide their study hall day.

Language Instruction

- Wordly Wise - alternating weeks
- Close reading, annotating, analysis of big ideas, literary elements and devices
- AR independent reading
- Multiple Texts focused on a topic
- Genre Study including non-fiction, poetry, and fiction

8th Grade Options Language Arts (Room 213)

Quarter 1	<p><i>Refugee</i> (summer read), <i>A Tree Grows in Brooklyn</i>, <i>Twelfth Night</i> - Shakespeare Drama</p> <p>Scope Magazine, Junior Great Books (enre focused/short stories for Socratic Seminar and close reading), Article of the Week (nonfiction), mentor texts, College of William and Mary for Gifted Education - Theme of Courage: Connections and Reflections</p>
Quarter 2	<p><i>The Adventures of Tom Sawyer</i>, <i>Adventures of Huckleberry Finn</i>, <i>All Quiet on the Western Front</i></p> <p>Scope Magazine, Junior Great Books (enre focused/short stories for Socratic Seminar and close reading), Article of the Week (nonfiction), mentor texts, College of William and Mary for Gifted Education - Theme of Courage: Connections and Reflections</p>
Quarter 3	<p><i>A Tale of Two Cities</i>, <i>Night</i> - Holocaust, WW2</p> <p>Scope Magazine, Junior Great Books (enre focused/short stories for Socratic Seminar and close reading), Article of the Week (nonfiction), mentor texts, College of William and Mary for Gifted Education - Theme of Courage: Connections and Reflections</p>
Quarter 4	<p><i>To Kill a Mockingbird</i>, <i>A Raisin in the Sun</i></p> <p>Scope Magazine, Junior Great Books (enre focused/short stories for Socratic Seminar and close reading), Article of the Week (nonfiction), mentor texts, College of William and Mary for Gifted Education - Theme of Courage: Connections and Reflections</p>

8th Grade Language Arts (Room 302 & 316)

Quarter 1	<p>Summer Read - <i>Refugee</i>, Historical Fiction - Is fleeing from your home (refugee) different to leaving for a better life (immigrant)? What responsibilities does society have in welcoming refugees?</p> <p><i>The Best We Could Do</i> - Graphic Novel Memoir - How does where we come from determine where we are going?</p> <p><i>Ender's Game/Ship Breaker</i> - Characteristics of Science Fiction, What does it mean to be human?</p> <p><i>Twelfth Night</i> - Shakespeare Drama - Are noble ideals really just enlightened self-interest?</p> <p>Glencoe Literature - Scary Stories/Thrillers, Scope Magazine/Great Books - genre focused/short stories for Socratic Seminar and close reading</p>
Quarter 2	<p><i>Soldier Dog</i> - WW1, historical fiction, what would you do for someone you love?</p> <p>Scope Magazine/Great Books</p>
Quarter 3	<p><i>Night</i> - Holocaust, WW2</p> <p>WW2 Text Set - <i>Farewell to Manzanar</i>, <i>Children of Willesden Lane</i>, <i>Code Talker</i>, <i>In the Upstairs Room</i></p> <p>Scope Magazine/Great Books</p>
Quarter 4	<p><i>To Kill a Mockingbird/Warriors Don't Cry; A Raisin in the Sun</i></p> <p>Scope Magazine/Great Books</p>

8th Grade Writing At A Glance

September	Memoir/Science Fair Informational Writing
October	High School Application Essays/Science Fair
November	Journalism/News Literacy
December	Persuasive Writing/History Fair
January	Persuasive Writing/History Fair
February	Young Authors
March	Young Authors
April	Poetry
May	Memoir/Reflection
June	8th Grade Graduation Materials

Grading Scale for Writing

Daily Writing	20%
Grammar	10%
Assessment: On Demand	10%
First Drafts	25%
Final Drafts	35%

Grammar assignments will be given on alternating weeks. There are 10 lessons in each unit prior to the unit exam.

- We learn by making mistakes and correcting them. Students will be allowed to resubmit corrected work for additional points if they are unhappy with their grade.

8th Grade Social Studies

Quarter 1	Identity - The Changing Face of America (Reconstruction leading to Immigration) - Oral History Project Power- Progress at What Cost? - Industrial Revolution/Urbanization
Quarter 2	Justice/Injustice - Introduction to Modernity (The Progressive Era) Power - America's Emerging Power (Expansion); History Fair (Theme - Triumph and Tragedy)
Quarter 3	Conflict/Compromise - World at War: A Lasting Legacy Identity - The Changing Face of the World; History Fair (Theme - Triumph and Tragedy)
Quarter 4	Power - The Rise of America in the Modern World Conflict/Compromise - East Meets West : America's Role in the World - Model UN

Social Science Instruction

- Multiple Perspectives - primary sources
- Multiple Lenses - analysis through history, geography, political science, economics, anthropology, psychology, sociology
- Inquiry based learning - research around selected topics
- DBQ - document based questions/assessments
- History Fair - 2019 Theme is Triumph and Tragedy and must have a connection to Chicago/Illinois history. Project choices include paper, website, documentary, board, and/or performance.

8th Grade Algebra

Quarter 1	Fundamentals of Algebra, Solving & Manipulating Equations, Inequalities and Absolute Value Functions
Quarter 2	Linear and Nonlinear Functions, Arithmetic Sequences, Direct and Indirect Variations, Systems of Equations and Inequalities
Quarter 3	Exponents and Exponential Functions, Manipulating Polynomials, Radical Functions, Geometric Sequences
Quarter 4	Quadratic Functions, Rational Expressions and Functions, Geometry

Algebra Exit Exam

- Throughout the year we'll be preparing the kids for a high stakes test that is timed. All of my tests are timed and I'll be holding my students to it, but I'll still honor the students who are entitled to accommodations.
- If the students can maintain a minimum of a "c" and pass the test at the end of the year, they will have the option to skip Algebra 1 when they enter high school. If they score high enough, they could potentially take Geometry or even Trig.
- The entire month of May is dedicated to reviewing for the Exit Exam.
- Our pass rate last year was historic and we want to keep it going, please reach out to Mr. Weber if you have any questions/concerns when May approaches!!!

Mr. Weber's Math Class

- Mistakes are expected in my class and being confused from time to time is also okay! That being said, recognizing mistakes and learning from them is the most valuable tool of learning in my class. Every quiz/test will have a component of corrections where they can earn up to half points back with the proper work shown and an explanation of mistakes/confusion.
- Practice is also essential towards mastery in anything we do in life. With regards to this class, I assign homework every night but my homework should never take longer than 20-30 minutes max. Please make a concerted effort to try to complete your homework on a nightly basis.
- As a teacher, it is essential for me know how my students are doing on a weekly basis. As such, I typically provide one assessment (quiz/test) per week and always reflect on what I can do differently or reteach and provide the students a chance to reflect as well.
- Cooperative learning is also the core of my instruction. I provide the students a chance on a daily basis to work in groups collaboratively and expect them to act accordingly. We will have the students perform a variety of projects and activities throughout the year in order to express their learning/understanding.

Mr. Loza's 8th Grade Science

My vision

In Science our goal will be to build student's ability to solve problems scientifically, while exercising a growth mindset. I strongly believe that being skilled in solving problems scientifically will translate to success in all parts of life, whether academically or socially. Combining this problem solving skill set with a growth mindset, I truly believe your child will become a lifelong learner. We will learn content always building upon the ability to solve problems tied to problems in the community, allowing students to apply their skills in a way that will prepare them to be an asset to any community, school, company, and family.

- Students will be completing a large portion of their work digitally and will be keeping it in a digital science portfolio. If you would like, your child can share this document with you at any time so that you can see his progress on assignments so far.
- Most assignments will be posted on google classroom, even if an assignment is done on paper there will be a reminder on google classroom. If you would like to be added to notification on google classroom, please email me and I can set that up if you are not set up yet.
- I have a late work policy = for every class day the assignment is late the maximum grade the student is able to receive is reduced by 10% (ex. 1 class day late = max grade 90%, 2 class days late = max grade 80%, 3 class days or more late = max grade 70%). This does not go into effect if students are absent or had to miss class for excused absences.
- I like to post student work as well as what we are doing in class on twitter so follow me @Loza_at_Coonley.

8th Grade Science

In 8th grade science our goal will be to building student's ability to to solve problems scientifically using the NGSS aligned Science and Engineering Practices.

Quarter 1	We will begin the first quarter working on science fair projects, as well as studying materials through looking at their chemical characteristics, chemical composition, and the impacts that they can have on society.
Quarter 2	During the second quarter, students will be finishing up their science fair projects as well looking at water composition and its vital role in society.
Quarter 3	During the 3rd quarter, we will discuss the topics of force and motion. Students will be responsible for creating their own experiments, analyzing their data, and linking their findings to real life problems or solutions.
Quarter 4	4th quarter, we will be looking at topics dealing with energy. Students are going to be responsible for forming and testing models and applying their findings to world issues.

If you have any questions, please feel free to contact me at xloza@cps.edu or in room 314.

Middle School Science Fair

- Our Coonley Middle School Science Fair will be hosted on December 7th 2018 in the multipurpose room, more information on specifics will be going out to you at a later date.
- You can find any updates to science content on my website through the Coonley website and the agenda for all science fair related assignments is on our google classroom as well and your child can show you that on there.

Disclaimer

Upper grade content includes complex and challenging issues. Teachers will present content in an age appropriate manner however your child may ask questions or want to talk about some of these issues.

High School Applications

- Our counselor, Ms. DuBose, will meet with students during Advisory the last week in September. Please feel free to reach out to Ms. DuBose with any questions (eedubose@cps.edu).
- Grow Community High School Night TBD.
- Coonley High School Panel - November Report Card Pick-up.
- Check teacher websites and Coonley website for all updated HS information.

High School Open House

Find Open House Dates: <https://go.cps.edu/dates-and-events>

- Saturday 10/13 Jones College Prep, 10am-3pm, 700 South State St
- Sunday 10/14 Whitney Young, 1-4pm, 211 South Laflin
- Saturday 10/20 Northside Prep, 11am-2pm, 5501 N Kedzie Ave
- Sunday 10/28 Lane Tech, 12pm-3pm, 2501 W Addison
- Sunday 10/28 Disney II HS, 10am-2pm, 3900 N Lawndale
- Saturday 11/3 Lake View HS, 8:30am-12:30pm, 4015 N Ashland
Walter Payton, 9am-1pm, 1034 N Wells St
Von Steuben (Science Magnet & Scholars), 8-11am, 5039 N Kimball
Amundsen HS, 10am-1pm, 5110 N Damen Ave.
- Saturday 11/17 Alcott College Prep, 11am-2pm, 2957 N Hoyne